

The Senses

Teacher's Notes

Level: Intermediate

Description: Though the ability to perceive the sounds, smells, sights, and tastes we experience comes as second nature to most of us, the ability to describe them certainly does not. At least not when one is trying to do so in a foreign language! This activity sheet enables students to practise language associated with the Senses through an array of written and communicative exercises.

Aim: To practise using vocabulary associated with the Senses through a series of written and communicative exercises.

Procedure: Give each student a copy of the two-page activity sheet.

Exercise A: Students begin by matching the beginnings of the sentences with the correct endings.

answer key:

1. d 2. h 3. a 4. c 5. b 6. i 7. e 8. j 9. f 10. g

Exercise B: Next, students unscramble the names of the five Senses then write the adjectives from the previous exercise in the correct box.

answer key: (some adjectives may be used in more than one box)

1. sight	2. touch	3. hearing	4. smell	5. taste
breathhtaking, bright, hideous	prickly, sticky, boiling, slimy	deafening, loud	fragrant, disgusting	disgusting, bland, spicy, sweet, creamy, salty, bitter

Exercise C: Students then complete the sentences using the correct verbs in a suitable form.

answer key:

1. sounds 2. see 3. touch 4. hear 5. felt 6. smells 7. looked

Exercise D: In pairs, students complete the sentences by circling the correct word in italics. Once they've done this, they chat with their partner and guess which of the words provided is correct.

answer key:

1. fruit, smell 2. bears, smell 3. chameleons, see 4. humans, see 5. flies, taste
6. insects, hear 7. eagles, sight 8. brain, feel 9. fingertips, touch 10. cats, hear

Exercise E: i) The pairs then complete the prompts using the words provided. Once they've done this, they try and come up with two words for each prompt

answer key:

1. sticky 2. bland 3. breathtaking 4. slimy 5. deafening

ii) Finally, students discuss the conversation questions with their partner.