The Senses Activity Sheet (page 1/2)

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Intermediate

A. Match the beginnings of the sentences with the correct endings.

1. The breathtaking view from our balcony,	a. me of my garden back home.
2. The cactus was very prickly ,	b. my hands were really sticky .
3. The fragrant smell of her perfume reminded	c. by a deafening crash of thunder.
4. The bright flash of lightning was followed	d. was spoilt by a hideous concrete wall.
5. After dipping my finger in the honey jar	e. absolutely disgusting .
6. The rice was very bland , so I put some spicy	f. burnt her hand with the boiling water.
7. The raw meat was slimy and smelt	g. milk chocolate is sweet and creamy .
8. The dish was so salty that	h. so we made sure we didn't touch it.
9. We heard a loud scream and realised she'd	i. sauce on it.
10. Black chocolate is very bitter , whereas	j. it made me very thirsty.

B. Unscramble the names of the five senses, then put the adjectives in bold from above under the sense with which they are associated. Some may be used with more than one.

1 GHTSI	2 HTCOU	3 NGIHARE	4 LEMSL	5 TTEAS

C. Complete the sentences using the verbs below in the correct form

feel smell look sound taste see hear touch

1. Listen. Can you hear anything? It like there's someone outside.

2. I had to put on my glasses as I couldn't properly.

3. The pan is still very hot, so make sure you don't it

- 4. I asked him to speak up because I couldn't what he was saying.
- 5. The cat's fur soft and warm under my fingers.
- 6. It like something is burning. We should check the oven.
- 7. Although the apple like it was ready to eat, it tasted very sour.

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D. Working with a partner, circle the correct *italicized* word in each sentence and guess where each word below belongs.

insects chameleons fruit brain cats humans bears eagles flies fingertips

- 1. The durian is a with a very bad *smell / taste / sight*.
- 2. Born with powerful noses, can *smell / see / taste* things 18 miles away.
- 3. Unlike other animals, can *hear / see / taste* in two directions at the same time.
- 4., when they are born, *taste / see / smell* everything upside down.
- 5. Instead of using their tongues, see / hear / taste food with their feet.
- 6. As they don't have ears, many hear / taste / feel with their legs.
- 7. have better *sight / taste / smell* than any other animal.
- 8. Unlike our other organs, the is unable to taste / hear / feel pain.
- 9. Your are more receptive to *taste / touch / smell* than any other body part.
- 10. Many white are born deaf. This means they cannot see / hear / smell anything.

E. i) With a partner, complete the list of prompts using the adjectives below. Then try to think of two things for each prompt.

breathtaking deafening bland sticky slimy

- 1. Two things that feel and you need to wash your hands after touching.
- 2. Two things that taste alone and need a lot of seasoning.
- 3. Two sights in nature that are and always impress you.
- 4. Two things that feel cold and and are unpleasant to touch.

5. Two noises that are and hurt your ears.

ii) With your partner, discuss the questions below.

- 1. Which of your senses is the strongest?
- 2. Which of your senses is the weakest?
- 3. Which sense gives you the most pleasure?
- 4. If you had to give up one of your senses, which one would it be?
- 5. Which sense would be the most difficult to live without? Why?