

Animal Body Parts

Teacher's Notes

Description: Whilst animal names may seem relatively easy to remember compared to other aspects of English vocabulary, the same cannot always be said for the parts of their bodies. And animal lover or not, you've got to admit that some of these words are pretty handy to know. The exercises in this activity sheet help to familiarize students with Animal Body Parts, offering them fun and varied practice through an array of written and spoken exercises.

Aim: To practise Animal Body Parts through a series of written and communicative exercises.

Procedure: Give each student a copy of the two-page activity sheet.

Exercise A: Students begin completing the sentences, choosing from the animals provided.

answer key:

- | | | | | |
|-----------|----------|--------|-----------|-----------|
| 1. turtle | 2. shark | 3. cat | 4. bull | 5. horses |
| 6. snake | 7. panda | 8. dog | 9. parrot | 10. pig |

Exercise B: Next, students match the Animal Body Parts with the correct definitions.

answer key:

- | | | | | |
|-------------|-----------|----------|-----------|-----------|
| 1. feathers | 2. hooves | 3. shell | 4. claws | 5. paws |
| 6. fins | 7. horns | 8. fur | 9. scales | 10. tails |

Exercise C: Students then work in pairs and try and guess the animals being described, writing the animal's name in the space provided.

answer key:

- | | | | | |
|-----------|--------|-----------|----------|--------------|
| 1. rabbit | 2. bat | 3. lizard | 4. snail | 5. crocodile |
|-----------|--------|-----------|----------|--------------|

Exercise D: After this, students complete the animal facts using the Animal Body Parts from the previous page. They then chat with their partner and decide which facts are true and which ones are false, circling the correct answer.

answer key:

- | | | | | |
|------------------------------------|---------------|------------------------------------|------------------------------------|----------------|
| 1. horns, false
(they have two) | 2. fins, true | 3. claws, false
(eagles do) | 4. hoof, false
(zebras do too) | 5. shell, true |
| 6. fur, true | 7. tail, true | 8. feathers, false
(not always) | 9. scales, false
(sharks don't) | 10. paws, true |

Exercise E: a) Next, the pairs complete the list of prompts. Once they've done this, they try and think of three animals to suit each prompt.

answer key:

- | | | | | | | |
|-------------|----------|-----------|-----------|--------|---------|----------|
| 1. feathers | 2. horns | 3. hooves | 4. scales | 5. fur | 6. tail | 7. claws |
|-------------|----------|-----------|-----------|--------|---------|----------|

b) Lastly, students complete the conversation questions then ask them to their partner.

answer key:

- | | | | |
|--------|---------|--------|-------------|
| 1. fur | 2. tail | 3. fin | 4. feathers |
|--------|---------|--------|-------------|