

# Adjective Suffixes

## Teacher's Notes

**Description:** *ible? able? y? ing? ed?* For such small clusters of letters, Suffixes can be the source of an awful lot of confusion! Not only do these (often) irksome endings determine whether a word is a noun, a verb, an adverb, a superlative, or otherwise, many seem to come with their own unique meaning too! The exercises in this activity sheet help to familiarise students with some of the most common Adjective Suffixes, offering them fun and varied practice, both alone and with a partner.

**Aim:** To practise Adjective Suffixes through a series of written and communicative exercises.

**Procedure:** Give each student a copy of the two-page activity sheet.

**Exercise A:** Students begin by matching the Adjective Suffixes with the correct meanings.

answer key:

1. able, ible    2. al    3. less    4. ful    5. ous    6. y    7. ish

**Exercise B:** Next, students complete the sentences, adding a suitable Adjective Suffix to the words in brackets.

answer key:

1. magical, wonderful    2. helpful, reliable    3. careful, icy    4. fashionable, stylish  
5. national, beautiful    6. harmless, nervous    7. tasty, affordable

**Exercise C:** Students then complete the adjectives with 'ed' or 'ing' endings.

answer key:

1. ing, ed    2. ed, ing    3. ing, ed    4. ing, ed    5. ed, ed

**Exercise D:** After this, students complete the sentences, choosing a word and adding a suitable Adjective Suffix.

answer key:

1. messy    2. excited    3. considerable    4. juicy  
5. selfish    6. disgusting    7. recyclable

**Exercise E:** Lastly, students work with a partner to complete the prompts using a suitable Adjective Suffix. They then chat and try and come up with two words for each prompt. This exercise can be done as a race between pairs, if desired.

answer key:

1. ible    2. ful    3. ful    4. ing    5. ed  
6. ous    7. less    8. ible    9. ing    10.ous