

Vocabulary Associated with Crime

Teacher's Notes

Description: Break into, blow up, beat up, hold up... Open any local newspaper and it won't be long before you come across a multitude of Crime-related phrasal verbs. And whilst this may be sadly indicative of the state of society today, you've got to admit that these pesky two (and sometimes three!) part verbs are pretty handy to know. The written and communicative exercises in this activity sheet enable students to practise Vocabulary Associated with Crime (phrasal verbs in particular) in a fun and varied way.

Aim: To practise Vocabulary Associated with Crime through a series of written and communicative exercises.

Procedure: Give each student a copy of the two-page activity sheet.

Exercise A: Students begin by matching the beginnings of the sentences with the correct endings.

answer key:

1. f 2. g 3. a 4. d 5. c 6. j 7. i 8. b 9. h 10. e

Exercise B: Next, students match the phrasal verbs in bold from the previous exercise with their definitions.

answer key:

1. hold up 2. break out of 3. let off 4. lock up 5. get away
6. break into 7. beat up 8. rip off 9. track down 10. blow up.

Exercise C: Students then use the particles provided to complete the phrasal verbs in each sentence.

answer key:

1. up, up 2. up, away 3. down, up 4. off, off 5. into, out of

Exercise D: After this, students complete the sentences using one of the nouns provided plus one of the phrasal verbs from the previous page (in a suitable form).

answer key:

1. burglars, broke into 5. let off, judge 9. protestors, locked up
2. robbers, held up 6. police, track down 10. pickpockets, get away
3. prisoners, broke out of 7. victim, beaten up
4. terrorists, blew up 8. conman, rip off

Exercise E: i) Students go on to complete the conversation questions using nouns and phrasal verbs from the previous exercises. They then discuss them with a partner.

answer key:

1. broken into 2. victim 3. ripped off 4. let off 5. locked up

ii) Lastly, students complete the list of offences using the words provided. They then chat with their partner and rank them from most serious (1) to least serious (5), and discuss what sort of punishment would be suitable for each crime.

answer key:

1. breaking 2. holding 3. ripping 4. blowing 5. beating