Vocabulary Associated with Crime

Activity Sheet (page 1/2)



Intermediate

A. Match the beginnings of the sentences be	low with the correct endings.					
1. We managed to break out of the prison	a. none of the windows were locked.					
2. They tried to blow up the car by	b. warning after trying to steal a phone.					
3. The house was easy to break into as	c. by overcharging them for their meal.					
4. The men who tried to hold up the bank	d. were wearing black masks and holding guns.					
5. The waiter tried to rip off the customers	e. stole his wallet and phone.					
6. It wasn't easy to track down the car as	f. through an open bathroom window.					
7. They can lock you up in prison if	g. planting a bomb in the engine.					
8. The teenagers were let off with a	h. van before the police arrived.					
9. The thieves manage to get away in their	i. you don't pay your taxes.					
10. The gang beat up the jogger and	j. the number plates had been changed.					
B. Match the phrasal verbs in bold from Exer	rcise A with their definitions.					
1. Rob at gunpoint	6. Enter property illegally					
2. Escape from prison	7. Injure by repeated kicking, hitting, etc					
3. Punish someone lightly or not at all	8. Cheat someone					
4. Put someone in prison	9. Find someone through a difficult search					
5. Escape without being caught	10. Explode, make something explode					
1 2 3	5					
6 8	9 10					
C. Complete the phrasal verbs in each sentence using the particles below.						
into up (4) down	away off (2) out of					
1. The gang who beat that poor guy sho	uld be locked in prison for life.					
2. The men who held the bank manage	ed to get in their van.					
3. Police are trying to track the men th	at blew the embassy last July.					
4. After being caught ripping customers,	the shop manager was let with a warning					
5. I was imprisoned for breaking sever	al houses. I then managed to break jail.					

D. Complete the sentences using one of the nouns below plus one of the phrasal verbs from the previous page in a suitable form.

	conman	prisoners	victim	judge	pick	pockets	
	protestors	terrorists	burgla	ırs poli	ce	robbers	
1. The			the ho	ouse and	stole	all the family's jewelle	ery.
2. The			the ba	nk staff a	and fo	orced them to empty t	the safe.
3. The			the	jail by st	tealin	g the warden's keys.	
4. The	hid a l	bomb in a s	uitcase ar	ıd		the plane mid-f	light.
5. The vandals were		by the			and c	lidn't even have to pa	y a fine.
6 are	e trying to		the p	erson wh	no sto	ole the minister's car l	ast week.
7. The	was found	bleeding in	the park	after bein	ng	by th	ne gang.
8. The	tried to		the	e tourists	by s	elling them fake bus p	asses.
9. The	were		in a	cell afte	r thei	r demonstrations grev	w violent.
10. The	managed	to	be	fore we re	ealise	ed they had stolen our	wallets.
E. i) Complete the questions using nouns and phrasal verbs from the previous exercises then ask them to a partner.							
1. Has your home eve	r been		? If so,	what was	s stol	en?	
2. Do you know anyor	ne who has b	een the		of a se	rious	crime? If so, what ha	ppened?
3. Have you ever beer	١	by a v	vaiter or s	salesperso	on? If	so, what did you do a	about it?
4. Do you think people	e are	too	lightly af	ter comm	itting	serious crimes? If so	, explain.
5. What do you think	would be the	worst thing	g about be	eing		in jail for sever	ral years?
ii) Complete the list of crimes using the words below, then talk to your partner and rank them in order from the most serious (1), to the least serious (5). Afterwards, discuss what punishments you think would be suitable for the people that committed them.							
	blowing	beating	ripping	breakin	g l	nolding	
1	into a house	e and stealir	ng a sever	al compu	ters		
2	up a bank fu	ull of custon	ners using	guns and	d thre	eatening to shoot	
3	off custome	rs by selling	them fak	ce concert	t tick	ets	
4	up an empty	y car by pla	nting a bo	mb in the	e eng	ine	
5	someone up	to steal the	eir wallet	and leavii	ng th	em severely injured	